SAT FULL PASSAGE REVIEW WORKSHEET

If you're looking for a deep dive into a passage, you can use this worksheet to breakdown the passage (**Underline**, **Annotate**, and **Identify**) and the questions (**Recognize**, **Restate**, **Recall**, and **Resolve**). When you are done with the passage, answer the review questions at the end.

Passage Name:	Passage Type:	Test:
	Underline, Annotate, and Identify	
Line	Purpose	
10		
20		
	Tone	
30		
	(Data*)	
40		
	(Agree*)	
50		
	(Disagree*)	
60		
70		
80		
80		
90		
100		

Restate, Recall, and Resolve

Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5

Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5
Q_			
Recognize	Answer Type		
Restate	Answer Type		
	Answer Type		
Recall	Answer Type		
	Resolve	ABCD	Confidence/5

Q					
Recognize _				Answer Type	
Restate				Answer Type	
				Answer Type	
– Recall				Answer Type	
_				Resolve	ABCD Confidence/5
_					
Q					
Recognize _				Answer Type	
Restate _				Answer Type	
				Answer Type	
- Recall				Answer Type	
_				Resolve	ABCD Confidence/5
_				Kesoive	Confidence/3
Q					
Recognize				Answer Type	
Restate				Answer Type	
_				Answer Type	
– Recall				Answer Type	
_					(A)B)(C)(D) Confidence /5
_				Resolve	(A) B) C) Confidence/5
Questions	General	Specific	Synthesis	Answers	Reason
Main Purpose	Purpose	Function		Wrong	Somewhat right, but <u>too broad</u>
Main Idea	Thesis	Topic		Wrong	Somewhat right, but <u>too narrow</u>
Tone	Tone	Attitude		Wrong	Somewhat right, but too extreme
Rhetoric	Structure	Argument		Wrong	Tempting words, but wrong part
Vocabulary		Vocabulary		Wrong	Tempting words, but <u>not true</u>
Evidence		Evidence		Wrong	Tempting words, but i <u>rrelevant</u>
Detail		Detail		Wrong	Flatly <u>false</u>
Inference		Inference		Right (genera	<u>' ' </u>
Data		Data Specific	Data Synthesis	Right (specifi	<u> </u>
Paired		Paired Specific	Paired Synthesis	Right (synthe	esis) Give identify evidence

Review

1.	What was the purpose of the passage? What was the author's central claim? Which questions were related to that claim?
2.	What questions did you find hardest? What made them hard (e.g., the question itself, the answers, the passage, something else)?
3.	What questions did you find easiest? What made them easy (e.g., the question itself, the answers, the passage, something else)?
4.	Are there patterns to the question types you find harder than others? For example, did you find that general or specific are harder? What about individual question types
5.	Look at each of the questions you answered incorrectly. Why was your answer wrong? What makes the correct answer right?
6.	If there were charts and graphs, how did they support the author's claims? What were the independent in dependent variables?
7.	If this was a paired passage, where did the authors agree? Where did they disagree?